TWO-WAY LEARNING SEMINAR:

Navigating Aboriginal Perspectives in Australia and Japan

This seminar, co-sponsored by WATESOL and MLTAWA is a unique opportunity to explore cross-curricula priorities through the concepts of two-way learning from Aboriginal and non-Aboriginal perspectives both in Japan and in Australia.

Professor Ian Malcolm, Emeritus Professor, Edith Cowan University, will share the West Australian ABC of Two-Way Literacy and Learning ‘Two-Way’ approach which shows how knowing more about the way Aboriginal people use English can help make learners’ access to standard English easier as well as promoting harmony and respect across cultures in the classroom.

Visiting Professor Koji Maeda from Waseda University will share the Japanese Urespa Project’s ‘mutual learning’ approach (urespa meaning ‘mutual nurturing’ in the Ainu language and sodateai in Japanese). This approach stresses a nurturing environment in which both Ainu and non-Ainu students feel included.

Together we will learn about, reflect on and discuss both these Japanese and Australian approaches.

Date/Time: Tuesday 13 August (4.00pm - 6:30pm)
Venue: Hyogo Prefectural Government Cultural Centre
(20 Kalinda Drive, CITY BEACH)
Cost: $10 (Please pay cash at door)
RSVP: by 8 August
to Maria Doyle at: executive_officer@watesol.org.au

This seminar would be of interest to:

- English as an Additional Language/Dialect (EAL/D) Teachers
- Japanese Teachers, Native Speaker Tutors and Language Assistants
- Aboriginal Educators including Aboriginal Languages Teachers, Education Managers, Aboriginal Coordinators and Aboriginal and Torres Strait Islander Workers
- Languages Teachers
- Primary School Teachers, English Teachers, Ethnic Education Assistants
- Anyone interested in exploring cross-cultural communication and cross-curricula priorities.